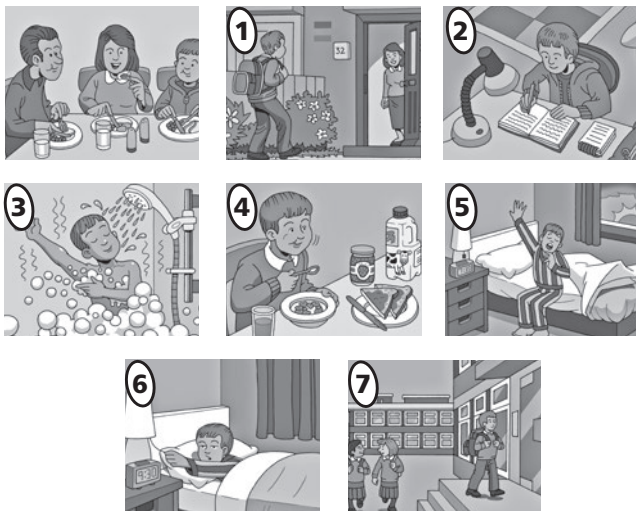


# Unit 6 Reinforcement

**1** Podpisz obrazki czasownikami *have, do, get i go* oraz wyrazami i wyrażeniami z ramki.

up ~~dinner~~ a shower my homework  
to school home to bed breakfast



have dinner

- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |
|         | 7 _____ |

**2** Zakreśl właściwą formę.

My house is busy in the morning! I <sup>1</sup>wake / wakes up early and I <sup>2</sup>have / has a shower. My sister <sup>3</sup>get / gets up late. She <sup>4</sup>wash / washes her hair and then she <sup>5</sup>listen / listens to music in her bedroom. After my shower, I <sup>6</sup>eat / eats breakfast and I <sup>7</sup>get / gets dressed. At half past eight, my sister isn't ready! The school bus <sup>8</sup>go / goes at quarter to nine. We're always late! We sometimes <sup>9</sup>ride / rides our bikes to school. I'm fast! My sister is slow!

**3** Uzupełnij zdania. Zakreśl a, b lub c.

- I go home ... half past four.  
a in                      b on                      c at
- Jane ... her homework in the evening.  
a do                      b goes                      c does
- Lucas goes ... school at eight o'clock.  
a in                      b to                      c at
- My brothers play football ... Saturdays.  
a on                      b at                      c in
- Magda goes ... bed at half past nine.  
a in                      b to                      c go

**4** Wstaw odpowiednie przysłówki częstotliwości z ramki.

usually always often never  
rarely sometimes

- |             |             |              |
|-------------|-------------|--------------|
| 1 0% _____  | 2 5% _____  | 3 50% _____  |
| 4 80% _____ | 5 90% _____ | 6 100% _____ |

**5** Ułóż i napisz zdania. Użyj przysłówek częstotliwości z ćw. 4.

(5%) Liam / read a book / at night

Liam rarely reads a book at night.

1 (90%) We / get up / at quarter past seven

2 (50%) Kelly / wash her hair / in the evening

3 (0%) My brother / do his homework / at the weekend

4 (80%) My friends / listen to music

5 (100%) I / brush my teeth / in the morning

**6** **S** Do każdej z opisanych sytuacji (1–4) doberz właściwą reakcję (a–e). Wpisz odpowiednią literę w kratkę obok każdej sytuacji. Uwaga! Jedna reakcja nie pasuje do żadnej sytuacji.

- |   |                          |
|---|--------------------------|
| 1 Koleżanka zapytała cię, co zwykle robisz rano. Co odpowiesz?          | <input type="checkbox"/> |
| 2 Kolega zapytał cię o twój ulubiony program telewizyjny? Co odpowiesz? | <input type="checkbox"/> |
| 3 Kolega zapytał cię, jak często uprawiasz sport. Co mu odpowiesz?      | <input type="checkbox"/> |
| 4 Koleżanka zapytała cię o twój plan lekcji. Co jej odpowiesz?          | <input type="checkbox"/> |
- a I usually play football after school, but I rarely swim.  
b I get up at seven o'clock. I have breakfast and then I go to school.  
c We usually have dinner at seven o'clock. Then I watch TV.  
d My favourite programme is Animal World. It's on Fridays at five o'clock.  
e School starts at nine o'clock. I've got Maths on Monday mornings.

# Unit 6 Extension

**1** Przeczytaj tekst. Dlaczego mama Tiny śpi cały dzień? Wybierz właściwą odpowiedź. Zakreśl a, b lub c.

- a She's a firefighter.      b She works at night.      c Her job is difficult.



My mum's job is strange. Mum works at night! I get up at seven o'clock for school. I have a shower and I get dressed. Then mum gets home at half past seven! Mum and I eat at quarter to eight. I have breakfast and mum has dinner! Then I go to school. Mum usually reads her book and then she goes to bed – at ten o'clock in the morning. Mum sleeps all day. After school, I often go to dance lessons. I get home at half past five. I usually do my homework and I watch TV. Mum gets up at six. Our family eats dinner together. (But mum has breakfast!) Then she goes to work. Mum likes her job. It's sometimes difficult. Mum rarely goes to town – all the shops are closed at night. She never watches TV because her favourite programmes are on in the evening. Mum's job is very important. She's a nurse.

**2** Zakreśl właściwą odpowiedź: Mum lub Tina.

- |  |          |
|--|----------|
| 1 She gets up at six o'clock.            | Mum/Tina |
| 2 She watches TV in the evening.         | Mum/Tina |
| 3 She gets home at half past five.       | Mum/Tina |
| 4 She rarely goes to town.               | Mum/Tina |
| 5 She has dinner in the morning.         | Mum/Tina |
| 6 She has breakfast at quarter to eight. | Mum/Tina |

**3** Uzupełnij zdania czasownikami z ramki we właściwej formie.

eat go watch finish do  
write meet play

- Tina \_\_\_\_\_ to dance lessons after school.
- In my family, we \_\_\_\_\_ dinner at seven o'clock.
- I sometimes \_\_\_\_\_ football with my friends after school.
- Dad \_\_\_\_\_ his favourite programme in the evening.
- Tina's mum \_\_\_\_\_ work at quarter to seven in the morning.
- My brothers never \_\_\_\_\_ their homework at the weekend.
- Mum sometimes \_\_\_\_\_ emails at night.
- Tina and her brothers sometimes \_\_\_\_\_ their friends in town at the weekend.

**4** Ułóż i napisz zdania z przyimkami *on, at* i *in*. Użyj także właściwych przysłówków częstotliwości.

Mum/get home at 7.30/the morning (100%)

Mum always gets home at 7.30 in the morning.

1 I/do my homework/the afternoon (80%)

2 I/go to town/Saturdays (50%)

3 Mum/watch TV/night (0%)

4 We/eat together/the evening (90%)

5 Mum/work/the weekend (5%)

**5** **S** Uzupełnij tekst jednym z podanych wyrazów. Zakreśl a, b lub c.

My typical weekend

At the weekend, I wake up <sup>1</sup>... seven o'clock. I have <sup>2</sup>... and I watch TV. My favourite programme is on Saturday mornings. It's funny! In the afternoon, I usually meet my friends. We <sup>3</sup>... to the park or to the cinema.

1 a usually      b on      c at

2 a lunch      b breakfast      c dinner

3 a goes      b do      c go